CHEMISTRY 268H. Identification of Unknowns - 2. (rev 4/10)

Finish working on the first unknown if necessary and begin working on the second unknown during this week. You will be given two lab periods (you may use the last day of lab if necessary) in which to work on the second unknown. This experiment requires considerably more planning than was done for the previous experiment. Help to keep the stink down – see "Waste Disposal".

Solubility tests for this experiment are essential – these must be done before trying to do any classification tests. The solubility behavior of the sample will direct you to a smaller number of possible functional groups and thus save you much time and effort. If you get to a point in the solubility tree that requires knowing whether N or S is present, ask your TA. Because you will not do the sodium fusion test you will not test for these elements. As with all of these tests, do them carefully and make careful observations. Misinterpretation can lead you down the wrong path.

<u>Unknown 2</u>. Treat all unknowns as if they are toxic. Keep them out of you and off of you. Review the previous handout. The second unknown will be an alcohol, aldehyde, amine, carboxylic acid, or ketone and will be listed in the tables in the reference, "CRC Handbook of Tables for Organic Compound Identification, 3rd Ed" (not in the tables in Williamson). Copies of this handbook will be available for use in the Organic Lab. Please do not write on them.

<u>Purity of the sample</u>. Most unknowns should be reasonably pure. For solids, MP is a sensitive test of purity. If a solid unknown has more than a 2° MP range consider it to be impure. If a sample is just slightly impure you can probably carry out the tests without interference from the small amount of impurity. The MP however will be a key part of the identification, so recrystallization would be in order in such a case. For a liquid, determine the BP and carry out the tests assuming that the sample is pure enough. If problems arise in interpreting the data, a GC can be run afterward to assess purity and a distillation done to purify the sample. This is time-consuming so do it only as a last resort (if a distillation is done it must be done in the hood – consult your instructor before proceeding.)

<u>Strategy</u>. The same general approach used in identifying the first unknown should be used for the second as well, the main difference being the addition of complete solubility tests. <u>Classification tests</u> to be used for the second unknown include those for the first unknown plus the following: for carboxylic acids, litmus test; for amines, the Hinsberg test, p. 589-590. <u>Derivatives</u> for the second unknown include the following: for alcohols, 3,5-dinitrobenzoates and phenylurethanes; for aldehydes and ketones, 2,4-dinitrophenylhydrazones and semicarbazones; for carboxylic acids, p-toluidides, anilides, and amides; for amines, benzamides, acetamides (no picrates). WARNING: some derivatizing reagents are highly energetic and will react vigorously under certain conditions. For example, a carboxylic acid chloride may react <u>violently</u> with water and alcohols. When working with these and other compounds of unknown reactivity, be especially careful. If aqueous solutions for example are added to a reagent which can react violently with water, add the solution dropwise to the cooled solution, with swirling between each addition. Never point the reaction tube toward anyone. Note that occasionally a particular derivative may not work or the derivative may be

an oil instead of a solid. In that case make the other derivative. If more information is needed it may be helpful to make both.

The <u>combustion test</u> can be combined with the <u>Beilstein test</u>. The test is done by placing a small amount of sample onto a small loop at the end of a piece of copper wire and placing the sample into a flame. Sootiness and color can tell you something about the presence of unsaturation and halogen. The handle end of the wire is stuck into a cork, because the wire gets very hot. Before adding the sample to the wire, the copper wire must be heated until no color is observed in the flame then allowed to cool before placing the sample onto the loop and into the flame. Because the two tests are combined you will look for both smokiness and color. <u>Caution</u>: Do the ignition/Beilstein test at the specified location, well away from any flammable solvents.

<u>A Note on Semicarbazone Derivatives</u>: Sometimes, a semicarbazone forms immediately, even before addition of pyridine, and thus can be confused for unreacted unknown. The temptation in such a case is to add methanol until the solid dissolves to produce a clear solution as described in the book. In no case should you add more than 0.5 mL of methanol. In some other cases, the semicarbazones do not crystallize well. Try the usual methods - scratching, cooling, letting it stand for a long time. If it still does not crystallize, try saturating the hot solution with a little warm water or try running the reaction again, this time using less methanol. If all else fails, try this alternate method: For HOH sol unk, add 3 drops unk to 0.4 mL reagent and 0.1 g sodium acetate. Mix well, heat, cool to crystallize. For HOH insol unk, dissolve 3 drops of unk in 0.7 mL ethanol, add HOH dropwise to produce cloudiness, add 0.4 mL reagent and 0.1 g sodium acetate, heat, and cool to crystallize.

<u>IR spectroscopy</u>. Take good care of the salt plates. They are fragile and are easily etched by samples contaminated by water. Clean the salt plates after use and return them to their containers. Do not just leave them in the instrument. As good practice, you should clean them before use as well. Assuming that the previous person cleaned them is a bad assumption. Dichloromethane should be used to clean the plates in the hood. At no time should water or water-containing solvents come into contact with the plates. Liquids are taken as a thin film between NaCl plates. Solids are taken as a fluorolube mull.

<u>NMR spectroscopy</u>. Once you have completed all the necessary chemical tests, you will be given a copy of the NMR spectrum.

<u>Warnings</u>: (1) Acetone is a ketone. If glassware is contaminated with acetone, you will get false positive results for ketones and methyl ketones. (2) Some unknowns may contain two functional groups. (3) The Beilstein test is very sensitive. Impurities can give a positive test. Interpret its results with care.

<u>SAFETY</u>: As is true with any laboratory chemicals, the reagents and unknowns in this experiment should be considered to be toxic and should not be inhaled or allowed to come into contact with the skin. Remember that many organic chemicals pass quickly through the skin to cause systemic poisoning.

<u>WASTE DISPOSAL</u>: Be sure to place wastes in the proper containers. By now you should be able to determine the appropriate waste containers for each type of waste that you generate. The following containers will be available: Nonhalogenated Liquid Waste (nonhalogenated organic solvents and solutions), Halogenated Liquid Waste (any liquid containing halogenated compounds or solvents - lodoform Test waste, acid chloride wastes), Acidic Waste (2,4-DNP Test waste - H3PO4, waste from thionyl chloride tests), Solid Waste. <u>Do not dispose of pipets contaminated with unknowns or reagents directly in the glass waste box - rinse them with a little acetone first, then leave them in the hood in the container labeled as such.</u>

<u>CLEAN-UP</u>: Reminder. As always, do not leave chemical spills unattended. Leaving spills puts your fellow students and the lab personnel at risk. Clean up balance and hood areas immediately after using them. Cap all reagent bottles after use. Dispose of glass in the glass waste containers only.

There is no need to use chromatography in this experiment. The following comments on chromatography are for consideration in your future endeavors.

<u>General comments on chromatography</u>: For solids, MP is a much more sensitive indication of purity that is TLC. For liquids, GC is more informative than BP. Whenever using chromatography, much care must be used in the interpretation of results. In TLC or GC (or any chromatography) what does one peak in the chromatogram signify? It is tempting to assume that this means that the sample is pure but this would be an incorrect assumption. It means that there is <u>at least</u> one component in the sample. Under a given set of chromatography conditions, an impurity or several impurities may have the same retention time or Rf value as the principle compound. Why then even bother with chromatography? Because seeing more than one peak certainly indicates that the sample is impure. Also, if the chromatogram is run under several different sets of conditions and still shows only one peak in all cases, it can be more definitely, although still not with complete certainty, assumed that the compound is pure. For example if a sample shows one peak under three very different GC conditions (different column material, temp, column length) it can be pretty safely assumed that the compound is pure.

Gas chromatography can be used to analyze only compounds which are <u>volatile</u> (high vapor pressure, easily evaporated, usually liquids) enough and <u>stable</u> enough at the column temperature used. As a rule, use a column temperature as low as possible that will give reasonable retention times. If too high a temperature is used all components will pass through the column quickly and with the same retention time (on top of one another.